



### DIVERISTY AND INCLUSION – THE ROADMAP TO SUCCESS: EQUALITIES FOR A MODERN WORKFORCE



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To make the case for an evidence based approach to diversity and inclusion

To make the connection between good evidence and a good place to work

To explore how the NHS has specifically leveraged the power of networks to support this endeavour

To explain how the NHS has utilised demographic data alongside staff experience data to try and understand the causes of differential experiences



- The **conscientious** (effort), **explicit** (clarity) and **judicious** (critical of quality) use of the best available evidence from multiple sources to increase the likelihood of a favourable outcome.
- It's about the process.
- It's not about certainties (this will work).
- It's is about probabilities and likelihoods.
- It is about reducing uncertainty (given our context this is more likely to lead to the outcome we want than doing something else or doing nothing).
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### **Evidence-based practice**



**Asking** Translating a practical issue or problem into an answerable question

### Acquiring

Systematically searching for and retrieving the evidence

### Appraising

Critically judging the trustworthiness and relevance of the evidence

Aggregating Weighing and pulling together the evidence

Applying Incorporating the evidence into the decision-making process

#### Assessing Evaluating the outcome of the decision taken

To increase the likelihood of a favourable outcome.



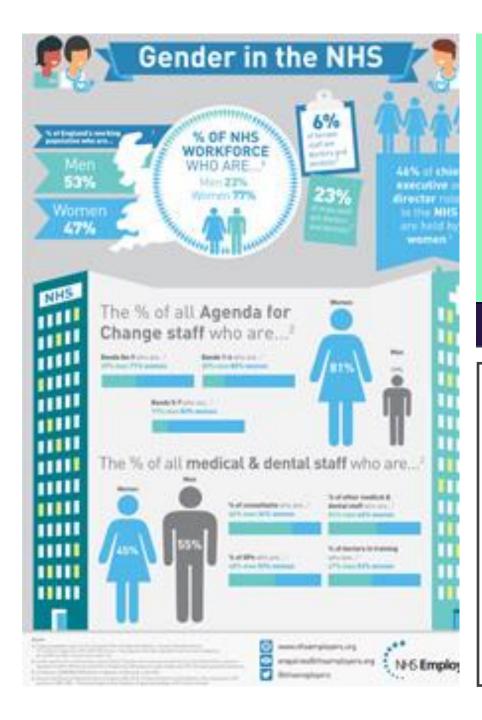
## Gender

#### Scientific literature

### Global Gender Gap Index 2016 (Survey conducted in 144 countries)

R	tank	Country			SITU	ATION IN
1		loeland		~		
2	÷.	Finland	1		300	TH ASIA
3	8	Norway			Rank	Country
4	Ŭ.	Sweden	100		72 (64)	Bangladesh
5		Rwanda	1	1	87 (108)	India
6	Ē.	Ireland			100 (84)	Sri Lanka
7	6	Philippines		3	110 (110)	Nepal
8	£	Slovenia		1 - <b>1</b> - 1	115(113)	Maldives
9	6	New Zealand			121 (118)	Bhutan
1	0	Nicaragua			143 (144)	Pakistan
		-			2015 position	s in bracket
		Contraction of the second				possible score is
					1 (equality) an	
						is0 (inequality)
	10	K DIT	- F. A-		Source: V	Norld Economic Forum
		Contract i for a	he man			





#### The gender pay gap in the English NHS

i≡ Briefing

Internal Analysis of some of the underlying causes. by 2020 By Professor Ruth Sealy University of Exeter Business School

NHS Women on Boards

EXETE

## Gender

Organisational data

### Gender

Stakeholder evidence





#### DIVERSITY AND INCLUSION PARTNERS ALUMNI

## Gender

#### Practitioner evidence



### Race

#### Scientific literature



BY SIR WILLIAM MACPHERSON OF CLUNY

#### ADVISED BY

TOM COOK, THE RIGHT REVEREND DR JOHN SENTAMU, DR RICHARD STONE

> Presented to Parliament by the Secretary of State for the Home Department by Command of Her Majesty.

> > Palman 2959



#### Middlesex University Research Repository:

an open access repository of Middlesex University research http://www.mix.ec.uk

Kine, Roger. 2014.

The "anowy white peaks" of the NHS: a survey of discrimination in governance and leadership and the potential impact on patient care in London and England.

> Available from Middlesex University's Research Repository.





### Race

#### Organisational data

## HAVE YOUR SAY! NHS Staff Survey 2017



"More diverse leadership of the NHS is more likely to champion patient and staff engagement and transform the culture of the health service. Through our new BME Leadership Network, the NHS Confederation is tackling this issue head-on."

Joan Saddler, Associate Director, NHS Confederation





Stakeholder evidence

Race

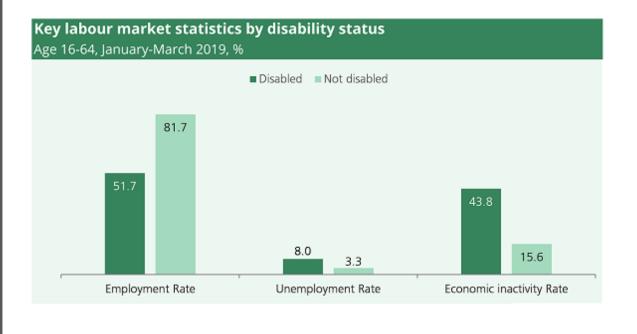
Practitioner evidence

BUILDING LEADERSHIP FOR INCLUSION

### Developing People – Improving Care

A national framework for action on improvement and leadership development in NHS-funded services





Scientific literature

#### Operational data





#### NHS Workforce Disability Equality Standard







#### How to implement the NHS Workforce Disability Equality Standard

Qui	ck guide to implementat	tion
Step 1 Prepare 🖌	Step 2 Report	Step 3 Act 🌩
<ul> <li>Read through the Technical Guidance and use the WDES presentation and resources.</li> </ul>	<ul> <li>Between January and March 2019, check the data sources required for the WDES reporting which are drawn from:</li> </ul>	<ul> <li>Review any metrics showing differences, focus on a few key areas.</li> </ul>
Identify key individuals and assign responsibilities for:     data reporting, completing the pre-pooulated WDES spreadsheet	Electronic Staff Record (ESR) – Metrics 1 and 10     Recruitment datasets - Metric 2     HR datasets – Metric 3     NHS Staff Survey – Metrics 4 - 9a	<ul> <li>Produce a prioritised action plan, gain input from stakeholders, including disabled staff, disabled staff networks, staff groups and staff-side organisations.</li> </ul>
<ul> <li>and online WDES reporting form</li> <li>improving declaration rates for Disabled staff</li> <li>discussing the Metrics with a range of stakeholders and preparing the action plan</li> </ul>	Consider what evidence could be provided for the WDES Annual Report - Metric 9b.     From April 2019 extract reporting data for Metrics 1,2,3 and 10.	<ul> <li>Involve departments such as communications, learning and development, and organisational development (OD) to help deliver the actions.</li> </ul>
<ul> <li>publishing and communicating the Metrics and action plan.</li> </ul>	<ul> <li>Review disability declaration rates, this provides context when analysing the WDES data and developing action plans.</li> </ul>	<ul> <li>Gain sign-off for the WDES Metrics and action plan from the Board.</li> </ul>
<ul> <li>Present the WDES to the Board and senior leaders so they fully understand the WDES, are engaged and prepared for it's roll out.</li> </ul>	<ul> <li>In May/June 2019 review the pre-populated WDES spreadsheet sent by NHS England which auto-calculates the Metrics.</li> </ul>	<ul> <li>Share the Metrics and the proposed actions with all staff and staff-side organisations</li> <li>By 1 August 2019 publish the WDES</li> </ul>
<ul> <li>Engage with staff, Disabled staff, staff networks, staff-side organisations. Disabled community</li> </ul>	<ul> <li>Between June and August 2019, check, add data and return via the Strategic Data Collection Service (SDCS).</li> </ul>	Metrics and aligned action plan on the organisation's website.
groups and governors to help prepare for and promote the WDES in advance.	<ul> <li>Complete and submit the WDES online reporting form.</li> </ul>	<ul> <li>Share progress and achievements within and beyond the organisation.</li> </ul>

www.england.nhs.uk





Stakeholder evidence







Practitioner evidence

# So what does this all tell us?



### Conclusions



An evidence based approach to diversity and inclusion and equalities can leverage buy in and organisational commitment – from both staff and senior management

An evidence based approach to diversity and inclusion and equalities can help create the environment and lay the foundations for a good place to work



